



Everything You Need to Know About the ESOL Program

English for Speakers of Other Languages



Agenda

- Welcome!
- What is the ESOL Program?
- Who is an English Language Learner?
- When does my child exit the program?
- Parent Outreach Services
- Parent Tips
- Resources



STUDENTS IN BROWARD COUNTY SCHOOLS SPEAK MANY LANGUAGES

Geographic Distribution



Active ELLs (LY)

31,846

11.8% of total
population



Monitored (LF)

13,618

5.1% of total
population



Total (LY&LF)

45,464

16.9 % total
population



Recent Immigrants

18,246

6.8% of total
population

Countries

183



Languages

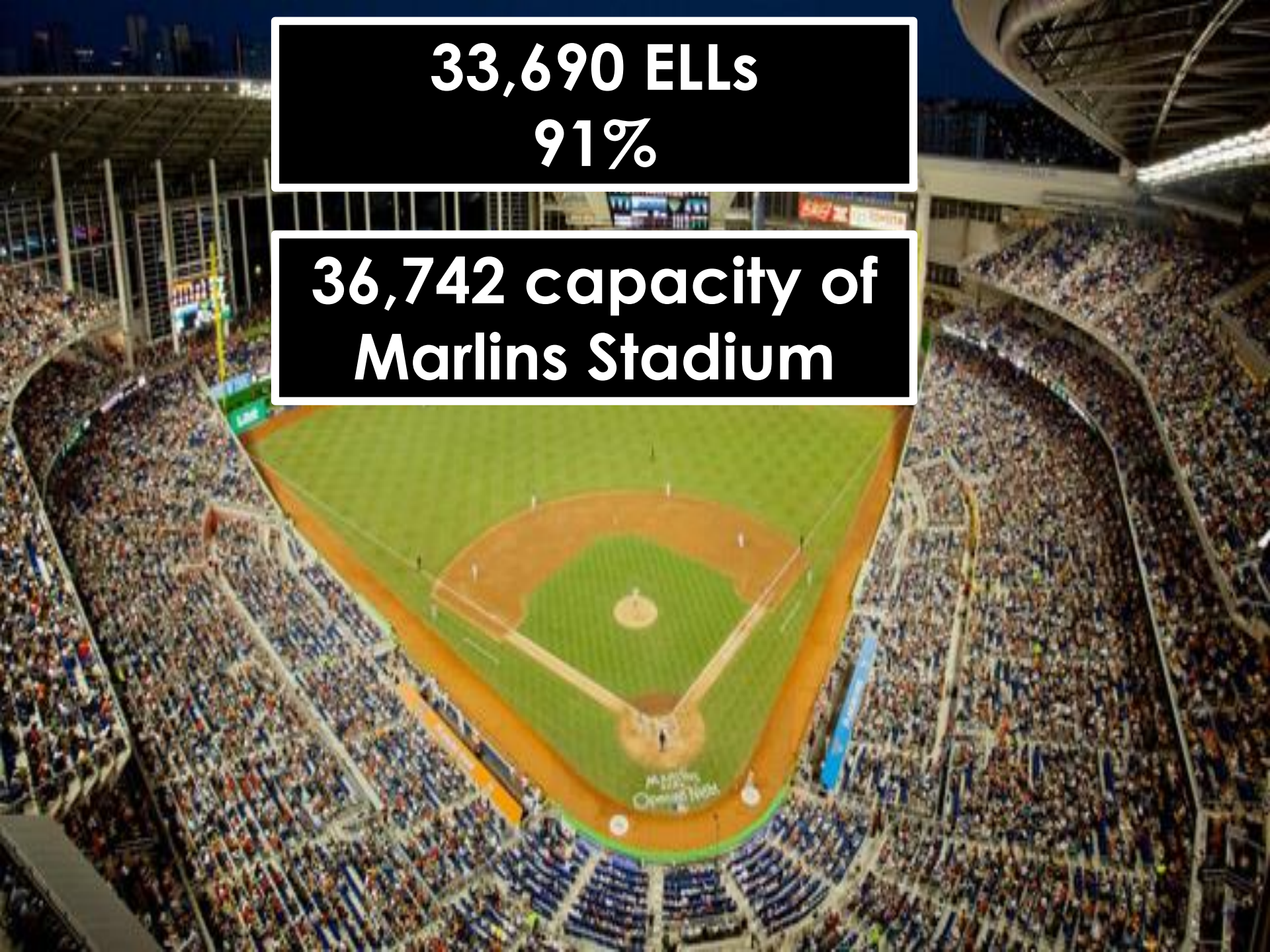
167



October 2019

33,690 ELLs
91%

**36,742 capacity of
Marlins Stadium**



Top Countries – Top Languages

10 Top Countries – District

Venezuela	3,348	11.0%
Haiti	2,805	9.2%
Honduras	1,342	4.4%
Brazil	1,305	4.3%
Colombia	1,289	4.2%
Guatemala	924	3.0%
Dominican Rep.	670	2.1%
Cuba	568	1.7%
El Salvador	525	1.4%
Mexico	321	1.0%

10 Top Languages – District

Spanish	19,802	65.0%
H. Creole	6,009	19.7%
Portuguese	1,703	5.6%
Russian	400	1.3%
Vietnamese	342	1.1%
Chinese	274	0.8%
Arabic	265	0.8%
French	358	0.8%
Hebrew	227	0.7%
Creole (Patua)	183	0.5%



META Consent Decree

Florida's
framework
for
compliance
with Federal
& State laws

Civil rights
of English
Language
Learners

Equal access
to all
educational
programs

Ensures delivery of
COMPREHENSIBLE
instruction



ESOL Program



By law, every school must provide an appropriate ESOL program to meet English Language Learners' (ELL) specific needs in:

Language learning
Academic achievement
and
Cultural integration



ESOL Program Objective

Develop ELLs' competency in:

English needed for **social interaction**
and

Academic English needed for successful
participation in the formal curriculum



I received a letter saying my child is
an English Language Learner(ELL)

What does this mean?





Why does a student enter the ESOL Program?

When you register at the school, if the answer is “Yes” to any of the 3 Home Language Survey questions...

Step 1

The school assesses the student's proficiency level in English when Listening & Speaking.



Step 2

Based on results, a student may become an ELL...

Step 3



Registration Form

BROWARD
County Public Schools

Student Registration Form

Only the parent/guardian (F.S. §1000.21(5)) who registers the student (i.e., completes this form) may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating otherwise. If the information below changes, it is the parent's/guardian's responsibility to notify the school in writing within 10 school days. The personal information you provide on this form will be kept confidential (in a protected area) and only used and discussed by school and District staff on a need-to-know basis.

Student's Last Name (Legal)	Suffix	First Name (Legal)	Middle Name	Affirmed Name	
Student's Primary Home Address	Apt #	City	State	Zip Code	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Home Phone #	Student's Cell Phone #		Student's E-mail Address		
SSN <small>*Not required for enrollment or graduation. F.S. §1000.3106 requires SBBC to request the SSN for its information management system.</small>	Date Student First Entered School in USA	Date of Birth	Birthplace (City/State/Country)		
Student Lives With <input type="checkbox"/> One Parent <input type="checkbox"/> Both Parents (same address) <input type="checkbox"/> Both Parents (different address)		Ethnicity <input type="checkbox"/> Non-Hispanic or Non-Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Other: _____	Race (Check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black/African-American <input type="checkbox"/> Asian <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Independent Student <input type="checkbox"/> Native American/Native Alaskan <input type="checkbox"/> Native Hawaiian/Pacific Islander		
Registering Parent's Last Name (Legal)	Suffix	First Name (Legal)	Driver License #	Relationship to Student	
Registering Parent's Work Phone #	Registering Parent's Cell Phone #		Registering Parent's E-mail Address		
Home Language Survey (If the answer is "Yes" to any of these questions, the student must be tested for English proficiency.)					
<input type="checkbox"/> Yes <input type="checkbox"/> No	Is a language other than English used in the home?		If "yes", which language? _____		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Does the student have a first language other than English?		If "yes", which language? _____		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Does the student most frequently speak a language other than English?		If "yes", which language? _____		



If the answer is "YES" to any of these questions, the student must be tested for English proficiency.



What happens after my child becomes an ELL?



Teachers are informed, so ESOL instructional strategies and accommodations are implemented

Student performance is monitored on a regular basis



ESOL Language Classifications

My child is assigned a language classification based on IPT test results

A1 Beginning English Speaker

A2 Early Intermediate Speaker

B1 Intermediate English Speaker

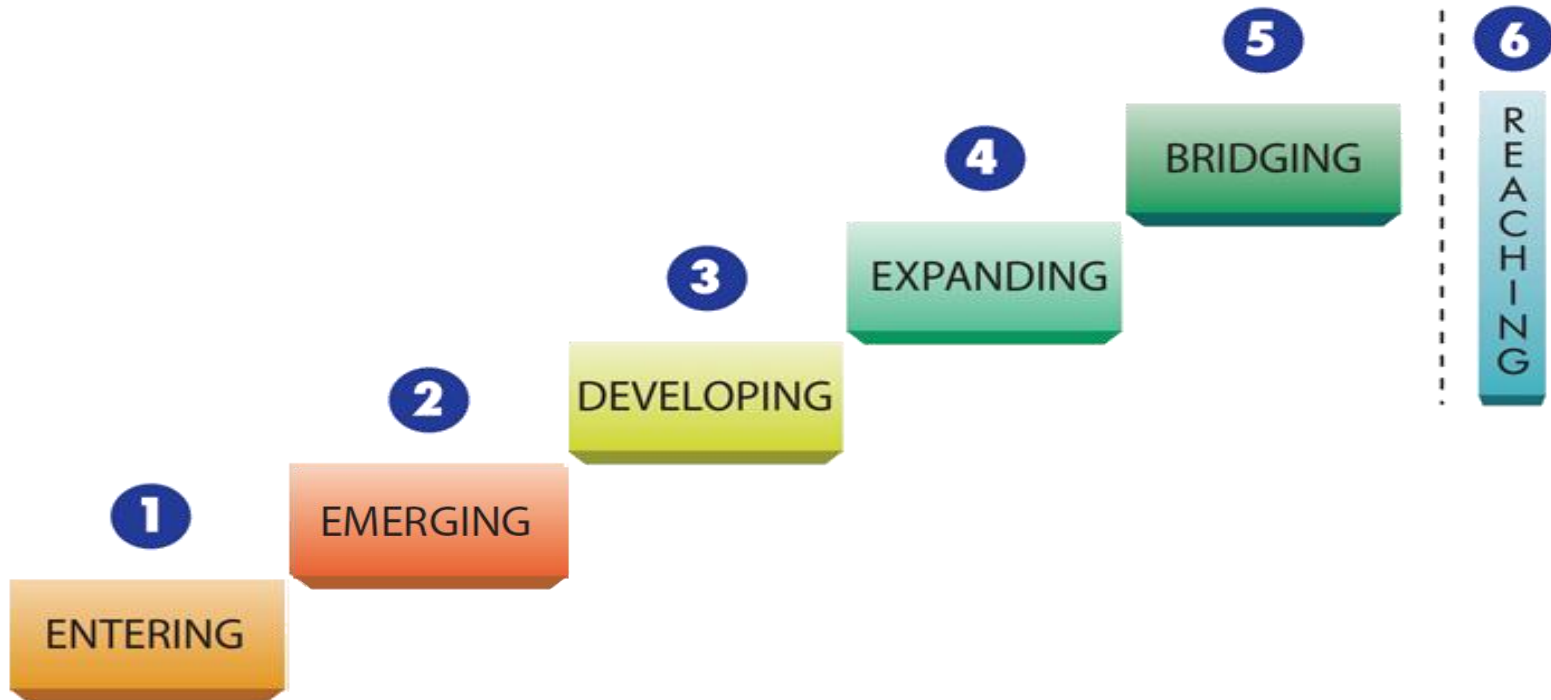
B2 Early Advanced English Speaker

C1 Advanced English Speaker





English Proficiency Levels



It is an asset to speak multiple languages!

Instructional Models

Sheltered/Self-Contained

ELLs receive classroom instruction together

Teacher(s) adjust instruction and use ESOL strategies to make **content comprehensible**

Getting Started with English Language Learners, Judie Haynes 2007



Mainstream/Inclusion

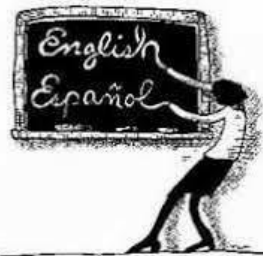
Students in classroom with non-ELLs

Teacher(s) use ESOL instructional strategies to make **content comprehensible**

ELLs in the same grade may be assigned to the same classroom teacher(s)

Dual Language

Prepares students to become **fully bilingual** by learning listening, speaking, reading and writing skills in **English** and the **target language (49 Schools)**



Accommodations

ELLs receive accommodations during
statewide assessments AND daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



When should I receive letters about ESOL?

Initial Placement
in the ESOL
program

Continuation in
the ESOL
program

Flexible Setting
Accommodation

When my child is
exited from ESOL

ELL Committee
Invitation



ELL Committee Meetings

Main purpose

Address the **instructional program** of an ELL
and **monitor progress**

Meetings are scheduled when an ELL is
entering his 4th, 5th or 6th year in the program

Parents must always be invited to attend

Parents may request a meeting



Functions of the ELL Committee

Function

- Make instructional decisions for an ELL
- May make program placement recommendations

Members

Minimum of 3 School Personnel

- Administrator or designee
 - ESOL teacher
 - Home language teacher (if applicable)
 - Classroom/subject area teacher(s)
 - School counselors, school social workers, school psychologists
 - Other educators as appropriate
-
- **Parents must always be invited to attend**



How does my child exit the ESOL program?



Grades K-2

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

Grades 3-9

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the FSA in ELA
(Level 3)

Grades 10-12

ACCESS for ELLs
4.0 overall AND
4.0 in Reading

AND

Passing score on the FSA in ELA – 10th Grade (Level 3)

OR

Concordance Scores (SAT, ACT)



Monitoring

- Students are monitored for **two years** after exiting the ESOL program
- During the two year period, if the parent or teacher has evidence that the student is having difficulty due to language acquisition, an ELL committee is convened
- ELL Committee members determines if the student should reenter the ESOL program







BCPS Celebrates Hispanic Heritage Month

Broward County Public Schools honors Hispanic Heritage Month, which takes place September 15 - October 15, 2018.

Welcome!

Broward County Public Schools (BCPS) is the **sixth-largest** school district in the nation and the **second-largest** in the state of Florida. The District is Florida's **first fully accredited school system** since 1962, and has **more than 271,500 students** and approximately **175,000** adult students in **234** schools, centers and technical colleges, and 88 charter schools.

BCPS serves a diverse student population, representing **204** different countries and **191** different languages.

New to BCPS?

Explore all that our District has to offer.

Stay Connected with BCPS:

Broward County Public Schools is committed to educating today's students to succeed in tomorrow's world.



Bilingual/ESOL Department Website

Secure | <https://www.browardschools.com/bilingual-esol>

Select Language Powered by Google Translate

Parents & Families | Students | Staff

Established 1915
BROWARD
County Public Schools

Sign In


Our Schools »

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Home » Bilingual/ESOL » Bilingual/ESOL » Overview

BILINGUAL/ESOL Overview

- Overview
- ESOL
- Dual Language
- International Welcome Center (Parent Outreach Office)
- Interpretation/Translation Services



The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners, multilingual families...

CONTACT INFORMATION

Bilingual/ESOL
600 SE Third Avenue
Fort Lauderdale, Florida
33301

Phone: 754-321-2590
Fax: 754-321-2598

Victoria B. Saldala



Parent Outreach Office Website bilingual-esol.browardschools.com

BILINGUAL/ESOL

Overview

ESOL

Dual Language

[International Welcome Center \(Parent Outreach Office\)](#)

Interpretation/Translation Services

World Languages

Parents

Enrollment

International Welcome Center (Parent Outreach Office)



The International Welcome Center would support newcomer families while integrating into the Broward County Public School system and community. The staff at the center is committed to assisting our students with their transition to a new school system and community by facilitating effective reception, language assessment, and appropriate placement.

WELCOME CENTER



[Parents/Guardians](#)

FOLLOW US

EMAIL: ESOLPARENTS@BROWARDSCHOOLS.COM



Services Provided

- Inform parents and families about [American](#) and [Broward County School Systems](#)
- Provide [assistance to ELLs and parents](#) with school-related issues
 - ❑ Meet with families one-on-one
 - ❑ Attend school-based meetings with families, upon request
 - ❑ Help families with the registration process at schools
 - ❑ Assist families with school documentation and forms
- [Graduation, college and career orientation](#) for students and parents of middle and high schools



Parent Training

The Parent Outreach Office:

- Offers **Parent Leadership training** two times per year, as required by the META Consent Decree
- Empowers parents to:
 - be **active leaders** in the ESOL Leadership Council
 - promote ELL issues and
 - **collaborate** with the Bilingual/ESOL Department, other district committees, and within the community



ESOL Parent Ambassadors Program

- Established by ESOL Leadership Council
- Created to assist non-English speaking families, especially newly arrived, with the transition to BCPS
- Helps families be **connected, comfortable** and **confident** with education their children receive



Newly Arrived Immigrant Students

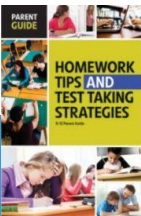
Programs and Activities

- Family Literacy Nights (Broward Library)
- ACT & SAT Free Prep Courses (Broward Library)
- Cultural Field Trips (elementary, middle & high schools)
- AIMSS (Accessible Information Motivating Student Success) IDEAS Handbook (Inspiring Determination, Expectations and Actions for Students)
- CANA (Cultural Academy for New Americans)
- Rally to the Tally (300 high school students)
- Broward County Youth Summit & Parent Summit (high school)
- Latinos in Action (middle and high school)
- I Learn America Workshops (Spanish & French)



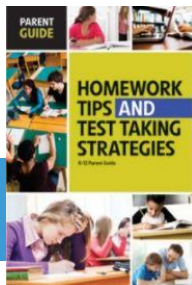
Parent Tips – Homework Support Strategies

- Set a **routine** from the beginning
- Make homework time **tech-free** time
- Communicate homework is not an option
- **Encourage** and **plan** together
- Offer help only if needed
- Set a **consequence** if homework is complete/incomplete and follow through
- Take pride in work submitted



Parent Tips – Facilitate your child's success

- Make sure your child gets a **good night's sleep** and eats a **healthy breakfast**
- Be sure they arrive at school on time
- Contact the school if **absent** or **tardy**
- Contact your child's teacher when you have **questions** or to get a progress report
- Explain the importance of **focusing** and **listening**
- Let them know it is okay to make **mistakes**
- Make **time** for play and to talk with your child





INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them



InSync Education



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ESOL 3-6 <https://wbb04273.follettshelf.com>

ESOL 5-8 <https://wbb04274.follettshelf.com>

ESOL 9-12 <https://wbb04275.follettshelf.com>

login: browardesol

password: browardesol

OR

Go to www.bilingual-esol.browardschools.com.

Click on Follett Shelf and use the same login and password as above.



IMPORTANT INFORMATION FOR HIGH SCHOOL SENIORS

Federal Student Aid | FAFSA.gov
An OFFICE of the U.S. DEPARTMENT of EDUCATION

- FAFSA Application window starts on October 1, 2019
- You will need your taxes from 2018
- You need to create a FAFSA ID for you and one of your parents

It is time to start applying for colleges and universities

You will find help here!

<https://bigfuture.collegeboard.org/get-started/for-parents>

<https://www.act.org/content/act/en/products-and-services/act-profile/education---career-planning.html>

<https://www.floridashines.org/find-a-career>

Call our office for an appointment



Parent Outreach Office
201 S.W. 172 Avenue
Pembroke Pines, FL 33029

Monica Nelsas, Parent Outreach Specialist
monica.nelsas@browardschools.com

Claudia Campos, Community Liaison - Spanish
claudia.campos@browardschools.com

Monica Gasparetto, Community Liaison - Portuguese
monica.gasparetto@browardschools.com

Nathalie Romain, Community Liaison – Haitian Creole
nathalie.romain@browardschools.com

Brunilda Chico, Bilingual Clerk
(754) 321-2951

esolparents@browardschools.com



Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, World Languages Curriculum Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW

754-321-2951 Pembroke Pines

<http://bilingual-esol.browardschools.com>



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